**DATE OF REPORT: 05 JAN 17**

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**Case Name: Greene**  **Case Number: JD-54-16**

**Child’s Name:** **DOB: Current Placement: Placement # Months out of home:** Marky Greene 23 FEB 15 Biological Parents 0 0

**Date removed:** None

**CASA: Harry Camero**

**CASA Appointment: 06 OCT 16**

**Hours spent on case to date: 14 hours**

**DHS Caseworker:** Ryan Headon

**Child’s Attorney:** Fera Terrel**l**

**Mother:** Judy Greene **Attorney:** Darlene Wright

**Father :** Roy Greene  **Attorney:** Walt Harris

**Type of Hearing: Review Date: 05 JAN 17 Time: 0900**

# Case Background: A call was made to the DHS referral hotline on 05 OCT 16 by Marky’s third grade teacher and the school nurse who were concerned about him coming to school often with poor hygiene, clothes that do not fit and, most recently, arriving at school with his third case of head lice in three months. DHS interviewed biological parents Judy and Roy Green on 06 OCT 16 and found the conditions of the home to be deplorable, but not dangerous. DHS filed petition for neglect, but allowed the child to remain in the home. Adjudication and Disposition hearings were held the same day with both parents in attendance. It was determined that the child’s placement will continue in their home until the 3-month review hearing. Parents were ordered to cooperate with DHS treatment plan.

**Family Background:** Biological parents had their 8-month old child removed from their home for neglect in 2011. They were uncooperative and when DHS explained that their parental rights may be terminated, Judy punched the caseworker in the arm. The next time Judy and Roy were scheduled for visitation with the child, they didn’t show up and DHS didn’t hear from them again. Their rights were terminated.

They were investigated by DHS again in 2013 after providing no proof of inoculations for Marky to the school and refusing to cooperate. Case was closed after Marky received his vaccinations again.

The natural mother was diagnosed in middle school as developmentally delayed. Natural father states he has struggled with depression for years, though hasn’t been on medication or attended counseling for years due to the expense.

# Persons Interviewed:

Marky Greene, Child

Sharon Dickens, Former Landlord

Monica Morales, Family Therapist

Roy Greene, Biological father

Judy Greene, Biological Mother

School Nurse

Special Education Teacher

Ryan Headon, DHS Caseworker

**Reports read:** CASA has read the past court records of the case.

CASA has read the most recent ISP report from DHS submitted for the 05 JAN 17 hearing.

**Information Gathered Since Last Hearing:**

**Marky Greene, Child**

When visiting with Marky for the first time on 08 OCT 16 he disclosed that he is being bullied by classmates at school based on his need for tutoring. Marky also shared that he stays up late watching TV or playing games with natural mother and that sometimes he has to tell her when it’s time for bed. On 12 DEC 16, CASA met with Marky again and he shared that Judy and Roy gamble often and sometimes “lose all the money they have”. Marky stated that his mother has a temper “but she doesn’t mean anything by it.” and that she doesn’t hit him “very hard”.

**Monica Morales, Family Therapist**

CASA spoke with Monica on 16 NOV 16. Monica took Judy and Marky to the thrift store to purchase clothes for Marky that fit and Monica stated that she had to “redirect her and keep her focused on the task we went there to accomplish” or she feared she would have spent the funds on a dress and ceramic dog bowls. When Monica first arrived at the home, the shower had become clothes storage and she feared that Roy would use the hose in the backyard to bathe. Judy is resisting taking the Families on the Grow class, but Monica is encouraging her to once she is done with her sessions. Monica stated that Judy has a violent temper with little impulse control and reacts with anger when she feels threatened or confused, which is often. Monica is working with her on ways to stay cool and how to discipline effectively without hitting.

**Judy and Roy Greene, Biological parents**

CASA saw Judy & Roy in their home on 21 NOV 16 and observed dead and alive roaches, and smelled urine in the trailer. Judy was visibly upset when DHS was mentioned. After Roy calmed her down, he mentioned that he doesn’t know if Judy “can take it”. Judy and Roy seemed sincerely confused, not understanding why Judy needs parenting classes and why they need to attend court hearings.

**School Nurse**

Nurse stated that Marky has been “looking much better lately” and that he is wearing clean clothes.

**Special Education Teacher**

# Teacher noted that he is really struggling with reading and rarely turns his homework in and that is “seems to disappear” if he takes it home. She said that he does have an IEP (Individualized Education Program), but that his may need updated and that they are behind. She believes that Marky has a specific learning disability rather than a low IQ due to his difficulty with reading, yet no struggle with arithmetic. She confirmed that the other students do bully him. She said that he used to come into school with circles under his eyes, but not lately. She said that he has come with bruises before, but that he always has a good explanation for them and the “aren’t that bad”.

# CASA Assessments/ Concerns:

1. CASA is concerned that Marky is being bullied at school.
2. CASA is concerned about the living conditions in the home.
3. CASA is concerned that Judy is not attending the Families on the Grow Class
4. CASA is concerned that no recommendation has been made to Roy for the Families on the Grow class.
5. CASA is concerned that Judy and Roy do not understand the importance of attending the parenting classes and court dates.

**CASA Recommendations:**

1. Biological parents, DHS caseworker and Monica Morales have a sit-down with the school principal, classroom teacher and special education teacher to discuss the bullying issue and work together to create a plan with a solution.
2. Judy and Roy both be court mandated to participate in the Families on the Grow class with special instruction on living conditions.
3. DHS casework, Monica Morales, Darlene Wright andWalt Harris meet with Judy and Roy to explain why the parenting classes are necessary and the importance of attending court dates.

Respectfully Submitted,

Harry Camero Jennifer Vaughan

CASA Volunteer CASA Advocate Coordinator